



SC Annual School Report Card Summary

HAMPTON ELEMENTARY
Hampton 1

Grades: 4-6

Enrollment: 396

Principal: Eric D. Robinson

Superintendent: Douglas E. McTeer, Jr.

Board Chair: Mrs. Libby Murdaugh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	RP
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Below Average	Average	N/A	N/A	Not Met	CSI

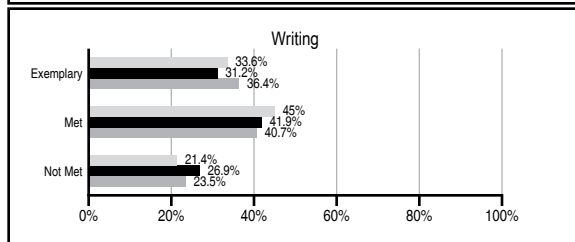
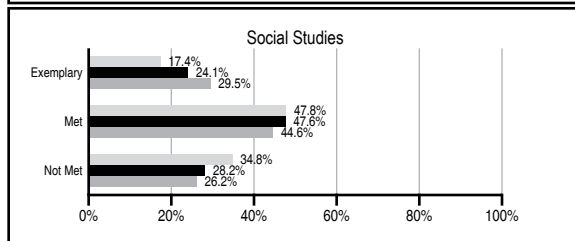
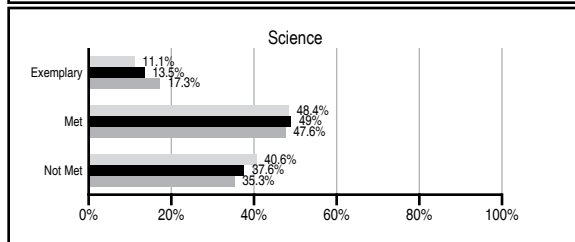
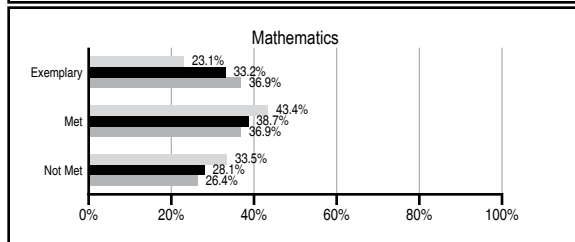
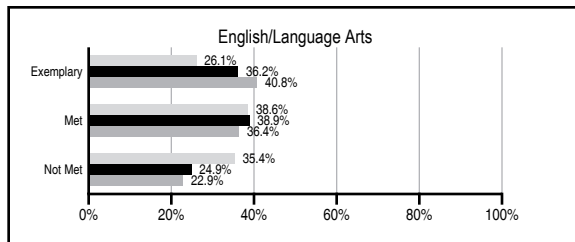
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	22	86	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

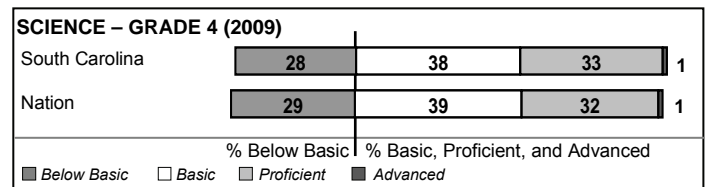
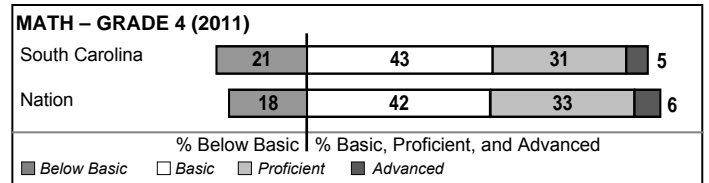
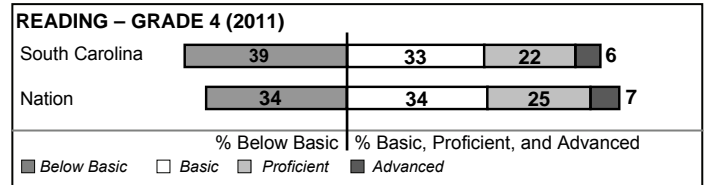
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HAMPTON ELEMENTARY [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=396)				
Retention rate	0.3%	Up from 0.2%	1.2%	1.1%
Attendance rate	96.4%	Up from 96.1%	95.9%	96.2%
Served by gifted and talented program	5.4%	Up from 5.2%	11.9%	13.4%
With disabilities other than speech	6.8%	Down from 9.5%	5.1%	4.1%
Older than usual for grade	3.3%	Up from 2.7%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Down from 63.0%	59.7%	62.5%
Continuing contract teachers	96.2%	Down from 100.0%	90.0%	88.2%
Teachers returning from previous year	93.8%	Down from 97.5%	87.5%	87.8%
Teacher attendance rate	95.3%	Up from 94.2%	95.1%	95.2%
Average teacher salary*	\$46,522	Up 0.2%	\$46,593	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Up from 11.9 days	11.3 days	10.5 days
School				
Principal's years at school	8.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	90.5%	Up from 89.5%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,712	Up 29.3%	\$7,482	\$7,447
Percent of expenditures for instruction**	53.6%	Down from 67.4%	67.0%	68.4%
Percent of expenditures for teacher salaries**	52.1%	Down from 63.8%	64.6%	65.8%
% of AYP objectives met	76.2%	Down from 95.2%	89.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	128	64
Percent satisfied with learning environment	84.2%	65.4%	84.1%
Percent satisfied with social and physical environment	78.9%	77.3%	84.1%
Percent satisfied with school-home relations	52.6%	82.0%	73.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Hampton Elementary School have worked diligently over the 2010-2011 school year to give all students the best quality education. In dealing with a very diverse group of learners, teachers at Hampton Elementary School must use innovative strategies to give instruction.

Throughout the year, teachers worked to enhance reading and writing instruction in the classroom. Language Arts teachers received numerous hours of professional development on implementing guided reading and small group instruction in the classroom. To further develop reading and writing, numerous adjustments were made to the schedule to allow more time for students to read independently. With funding from a grant, our school media center was open extended hours, which included weekends and after school. The grant also provided a Promethean Board and other technology to enhance reading in the media center.

It is the goal of Hampton Elementary to provide students with opportunities in the arts and music. Students in 5th grade had the opportunity to audition for the HES Dance Team, and band was offered to students in the 6th grade. Several HES students won numerous local and regional art contests, with one student winning on the state level.

This year the guidance counselor worked with teachers to implement strategies that would promote positive behavior in the classroom. Students that demonstrated good behavior were rewarded with parties, field trips, and intramural sport activities. The strategies were effective in lowering discipline problems that would interfere with learning.

Hampton Elementary School would like to thank the teachers, parents, and students for a very productive school year. As we move forward, the educators at HES will continue to strive to challenge students to achieve.

Eric Robinson, Principal
Shannon Zeigler, SIC Chair

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